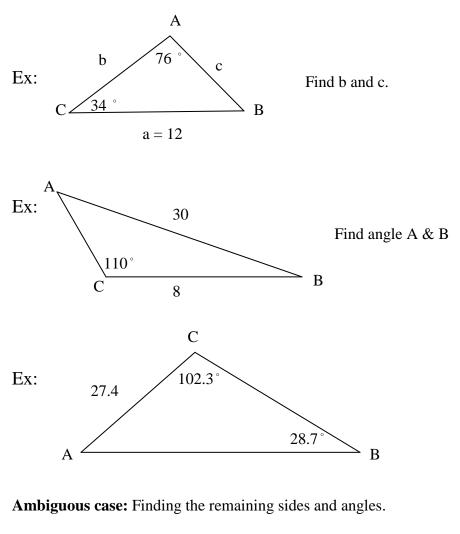
### **Unit 6 Vectors**

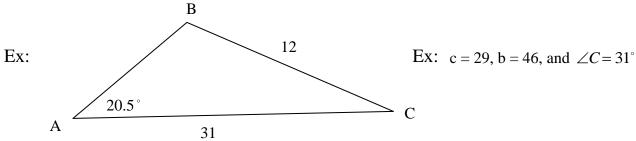
Law of Sines – oblique triangles

$$\frac{\sin A}{a} = \frac{\sin B}{b} = \frac{\sin C}{c}$$

1) Two angles and any side (AAS or ASA)

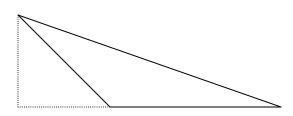
2) Two sides and an angle opposite one of them.

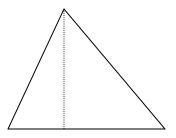




**Ex:** a = 15, b = 25, and  $A = 85^{\circ}$ . Find the remaining angles and sides.

## Area of Oblique Triangles:





Area =  $\frac{1}{2}$  ab sin C =  $\frac{1}{2}$  bc sin A =  $\frac{1}{2}$  ac sin B

#### Ex: Find the area of the triangle with the indicated values

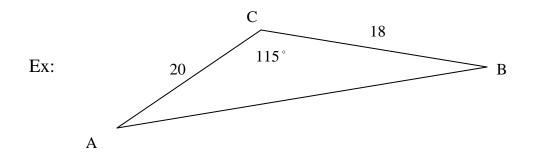
 $A = 105^{\circ}$ , c = 8, and b = 12

### Law of Cosines:

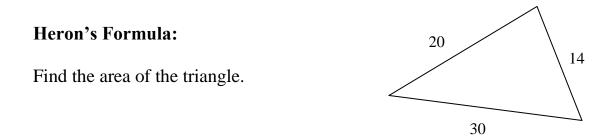
 $a^{2} = b^{2} + c^{2} - 2bc \cos A$   $b^{2} = a^{2} + c^{2} - 2ac \cos B$  $c^{2} = a^{2} + b^{2} - 2ab \cos C$ 

Three sides (SSS)
Two sides and an angle in between (SAS)

Ex: a = 6.2, b = 12.4, and c = 8.1 Ex:  $\angle B = 55^{\circ}$ , b = 13, and a = 19



Show Proof:



#### Vectors in the Plane:

Many quantities such as length, mass, volume can be specified by a single value. (scalars)

Others such as velocity, force, torque, and displacement require a magnitude and a direction. (vectors)

Geometrically a **vector** is a directed line segment with a certain length and direction.

Vector – the set of all equivalent line segments.

Ex: directed line segment JG has an initial point J(tail) and a terminal point G(head).

Length of JG = ||JG||

vector  $\mathbf{w}$  is the set of all vectors that are equivalent to JG

Must have same slope & length same direction Ex: Let **u** be a directed line segment from (0,0) to (3,2) and v be directed line segment from (1,2) to (4,4). Show  $\mathbf{u} = \mathbf{v}$ .

Find the length:

Find the slope:

# **Component Form of a Vector:**

A vector in <u>standard position</u> is usually the most convenient way to write the vector.

**Standard Position** – initial point (tail) is (0,0). A vector in standard position is denoted by its' terminal point

 $v = \langle v_1, v_2 \rangle$  component form of a vector

To put into component form:

If the initial point is  $\langle p_1, p_2 \rangle$  and the terminal point is  $\langle q_1, q_2 \rangle$  then:

 $< v_1, \, v_2 > \, = \, < q_1 - p_{1,} \, q_2 - p_2 > \,$ 

length or **magnitude** of v is:  $\sqrt{(q_1 - p_1)^2 + (q_2 - p_2)^2} = \sqrt{v_1^2 + v_2^2}$ 

Zero vector has both initial and terminal points at (0,0).

Ex: Finding component form and length of v with initial point (3,-6) and terminal point (-4,2).

**Vector Operations:** 

Basic Operations	1) scalar multiplication
	2) vector addition

# **Scalar Multiplication:**

If you multiply a constant k times a vector, the product is |k| times as long as **v**. If k is positive, it has the same direction and if k is negative, it goes in the opposite direction.

Geometric representation of scalar multiplication:

Algebraic:  $kv = k < v_1, v_2 > = < kv_1, kv_2 >$ 

Ex: let **v** = < -7, 8 >, find 2**v**: Ex: let **u** = < -3, 4 > find -**u** 

**Vector Addition:** 

# Geometric:

Put tail of  $\mathbf{v}$  to head of  $\mathbf{u}$ Where is  $\mathbf{u} + \mathbf{v}$ ? Initial of  $\mathbf{u}$  drawn to head of  $\mathbf{v}$ . Addition is commutative, associative, and distributive

Algebraically: u = < 3, -6 > v = < -5, 2 >

 $\mathbf{u} + \mathbf{v} =$ 

Vector Subtraction  $\mathbf{u} - \mathbf{v}$ . Think of this as  $\mathbf{u} + (-\mathbf{v})$ 

Geometric:

Algebraic  $\mathbf{u} - \mathbf{v} = \langle u_1 - v_1, u_2 - v_2 \rangle$ 

- Ex: Let  $\mathbf{m} = \langle -1, 5 \rangle$ ,  $\mathbf{n} = \langle 4, -2 \rangle$ 
  - 1. Find -3**m** 2. Find **n** – **m**
  - 3. Find -2**m** + **n**

# **Unit Vector:**

The unit vector **u** has length 1 and the same direction as vector **v**.

To find: divide **v** by its' length  $\frac{v}{\|v\|}$ .

Ex: **v** = < -7, 8 >

Unit vector:

Standard Unit Vectors < 1, 0 > and < 0, 1 > We always use  $\mathbf{i} = < 1, 0 >$  and  $\mathbf{j} = < 0, 1 >$ 

 $\mathbf{v} = \mathbf{v}_1 \mathbf{i} + \mathbf{v}_2 \mathbf{j}$  is called a <u>linear combination</u>.

#### To write Linear Combination:

- 1) Write the vector in component form
- 2) Use **i** and **j** to write the equation

Ex:  $\mathbf{v}$  = vector from (1, 4) to (-3, 6), write as a linear combination

Ex: u = -2i - 6j and v = -4i + 2j

Find 3**u** + 2**v**:

You could solve by converting back to component form but it is not necessary.

Ex: unit vector  $\mathbf{w} = -5\mathbf{i} - 3\mathbf{j}$ 

Show  $\mathbf{u} + \mathbf{v}$  graphically with a vector from (1,3) to (-3,-4) and a vector from (2,-2) to (4,-5). Move to standard position first.

Algebraically:

#### **Direction Angles:**

If u is a unit vector and  $\theta$  is the angle (counter-clockwise) from the x-axis, then  $\mathbf{u} = \langle \cos \theta, \sin \theta \rangle$  because its' terminal point is on the unit circle.

 $\theta = \text{direction angle}$ unit vector = < cos  $\theta$ , sin  $\theta$  >  $\frac{v}{\|v\|} = < \cos \theta$ , sin  $\theta$  >  $\mathbf{v} = \|\mathbf{v}\| < \cos \theta$ , sin  $\theta$  > or  $\mathbf{v} = \|\mathbf{v}\| [(\cos \theta)\mathbf{i} + (\sin \theta)\mathbf{j}]$ 

# **To find Directional Angles:**

1) Put the vector in compound form or as a linear combination

- 2) Find tan  $\theta$
- 3) Find  $\theta$

Ex: Find the direction angle for: A:  $\mathbf{v} = 6\mathbf{i} + 6\mathbf{j}$  or < 6, 6 >

B: v = 2i - 5j or < 2, -5 >

**Dot Product** – different from vector addition and scalar multiplication because in those you get a vector answer & in this you get a scalar answer.

**Definition:** Dot product of  $\mathbf{u} = \langle u_1, u_2 \rangle$  and  $\mathbf{v} = \langle v_1, v_2 \rangle$ 

$$\mathbf{u} \bullet \mathbf{v} = u_1 v_1 + u_2 v_2$$

**Properties:** 

1)  $\mathbf{u} \cdot \mathbf{v} = \mathbf{v} \cdot \mathbf{u}$ 2)  $0 \cdot \mathbf{v} = 0$ 3)  $\mathbf{u} \cdot (\mathbf{v} + \mathbf{w}) = \mathbf{u} \cdot \mathbf{v} + \mathbf{u} \cdot \mathbf{w}$ 4)  $\mathbf{v} \cdot \mathbf{v} = ||\mathbf{v}||^2$ 5)  $\mathbf{k}(\mathbf{u} \cdot \mathbf{v}) = \mathbf{k}\mathbf{u} \cdot \mathbf{v} = \mathbf{u} \cdot \mathbf{k}\mathbf{v}$ 

Ex:  $< 6,8 > \bullet < 1,2 > =$ Ex:  $< 3,-5 > \bullet < 3,2 > =$ Ex:  $< 0,4 > \bullet < 2,1 > =$  **Using Properties** 

Ex: Let  $\mathbf{u} = \langle 1, 2 \rangle$ ,  $\mathbf{v} = \langle 3, 4 \rangle$  and  $\mathbf{w} = \langle -1, 2 \rangle$ 

Find  $\mathbf{u}(\mathbf{v} \cdot \mathbf{w}) =$ 

Find  $\mathbf{u} \cdot 3\mathbf{w} =$ 

Dot Product & Length

The dot product of **u** with itself is 7. What is the magnitude of **u**?

#### The Angle Between two non-zero vectors:

If  $\theta$  is the angle between 2 non-zero vectors when **u** & **v** are in standard form  $0 \le \theta \le \pi$ :

$$\cos \theta = \frac{u \bullet v}{\|u\| \|v\|}$$

Find the angle between  $\mathbf{u} = \langle 3, 2 \rangle$  and  $\mathbf{v} = \langle 1, 4 \rangle$ 

Note: can also be rewritten as  $\mathbf{u} \cdot \mathbf{v} = ||\mathbf{u}|| ||\mathbf{v}|| \cos \theta$ 

## **Orthogonal Vectors:**

Definition: vectors are orthogonal if their dot products are 0.

If  $\mathbf{u} \cdot \mathbf{v} = \mathbf{0}$ , then  $\mathbf{u}$  and  $\mathbf{v}$  are orthogonal. Orthogonal basically means perpendicular.

Ex: Show that vectors  $\mathbf{u} = \langle 2, -3 \rangle$  and  $\mathbf{v} = \langle 6, 4 \rangle$  are orthogonal.

Ex: Find the measure of the angle ABC where A = (4, 3), B = (1, -1) and C = (6, -4).

# **Proof of Properties:**

Prove  $\mathbf{v} \cdot \mathbf{v} = ||\mathbf{v}||^2$ 

Prove  $\mathbf{u} \cdot (\mathbf{v} + \mathbf{w}) = \mathbf{u} \cdot \mathbf{v} + \mathbf{u} \cdot \mathbf{w}$ 

Prove  $(\mathbf{r}\mathbf{u}) \cdot \mathbf{v} = \mathbf{r}(\mathbf{u} \cdot \mathbf{v})$ 

### **DeMoivre's Theorem:**

Graphing Complex Numbers

Absolute value of a complex number:  $a + bi = |a + bi| = \sqrt{a^2 + b^2}$ Distance between (0,0) and (a,b).

Ex: z = -3 + 4i; find the absolute value

## **Polar Form of a Complex Number:**

Polar form of z = a + bi is  $z = r(\cos \theta + i\sin \theta)$ Where  $a = r\cos \theta$   $b = r\sin \theta$   $r = \sqrt{a^2 + b^2}$  r = modulus $\tan \theta = \frac{b}{a}$   $\theta = argument$ 

Ex: Write  $z = -3 + \sqrt{3}i$  in trig form (polar form )

1. Graph 2) Find r 3) Find  $\theta$ 

4) Polar Form:

## **Complex Form of a Polar:**

Ex: Write  $z = 6(\cos \frac{5\pi}{3} + i\sin \frac{5\pi}{3})$  in standard form

Multiplication and Division of Complex Numbers

Let 
$$z_1 = r_1(\cos \theta + i \sin \theta)$$
 and  $z_2 = r_2(\cos \theta + i \sin \theta)$ 

Product  $z_1 \bullet z_2 = r_1 r_2 (\cos (\theta_1 + \theta_2) + i \sin (\theta_1 + \theta_2))$ 

Quotient  $\frac{z_1}{z_2} = \frac{r_1}{r_2} (\cos(\theta_1 - \theta_2) + i\sin(\theta_1 - \theta_2))$ 

Ex: Find the product  $z_1 z_2$  if  $z_1 = 3(\cos \frac{2\pi}{3} + i\sin \frac{2\pi}{3})$  $z_2 = 4(\cos \frac{7\pi}{6} + i\sin \frac{7\pi}{6})$ 

Ex: Find the quotient 
$$\frac{z_1}{z_2} = \frac{3}{4} \left( \cos\left(\frac{2\pi}{3} - \frac{7\pi}{6}\right) + i\sin\left(\frac{2\pi}{3} - \frac{7\pi}{6}\right) \right)$$

Ex: if 
$$z_1 = 3(\cos \frac{2\pi}{3} + i\sin \frac{2\pi}{3})$$
 and  $z_2 = 4(\cos \frac{7\pi}{6} + i\sin \frac{7\pi}{6})$ ,  
find  $z_1 z_2$  and  $\frac{z_1}{z_2}$ .

## **Powers of Complex Numbers:**

**DeMoivre's Theorem**  $\rightarrow$  if  $z = r(\cos \theta + i\sin \theta)$  is a complex number and n is a positive integer, then  $z^n = r^n(\cos n\theta + i\sin n\theta)$ 

Ex: Find  $(-2 - 2i\sqrt{3})^8$ 

1. Convert to trig form (polar)

2. Use DeMoivre's Theorem

Ex: Find  $(-4 - 2i)^6$ 

Ex: 
$$\frac{5}{2+3i}$$
 Ex:  $(5+i)(3-2i)$ 

# Definition of n<sup>th</sup> root of a Complex Number.

u = a + bi is the n<sup>th</sup> root of a complex number z if  $z = u^n = (a + bi)^n$ .

$$\sqrt[n]{z} = a + bi$$

For a positive integer n, the complex number  $z = r(\cos \theta + i\sin \theta)$  has exactly n distinct n<sup>th</sup> roots given by:

$$\sqrt[n]{z} = \sqrt[n]{r} \left( \cos \frac{\theta + 2\pi k}{n} + i \sin \frac{\theta + 2\pi k}{n} \right) \text{ where } k = 0, 1, 2, 3 \dots n - 1$$

Ex: Find the cube root of -8*i*.