

1. Given the following values, evaluate (if possible) the other four trigonometric functions using the fundamental trigonometric identities or triangles

$$\csc \theta = -\frac{5}{3}, \tan \theta = \frac{3}{4}$$

2. Simplify: $\frac{1}{\cot \theta} + \frac{1}{\tan \theta}$

3. Simplify: $\frac{\cos^4 \theta - \sin^4 \theta}{\cos^2 \theta - \sin^2 \theta}$

4. Factor and simplify: $\cos^2 x - \sin^2 x \cos^2 x$

5. Verify the identity: $(\tan^2 x + 1)(\cos^2 x - 1) = -\tan^2 x$

6. Verify the identity: $\cot x + \tan x = \csc x \sec x$

7. Verify the identity: $\frac{\sec x - \cos x}{\tan x} = \sin x$

8. Verify the identity: $\frac{\cos x \csc x}{\cot^2 x} = \tan x$

9. Find all solutions: $\cos x - 1 = 0$

10. Find all solutions: $\sin x + \sqrt{2} = -\sin x$

11. Find all solutions in the interval $[0, 2\pi)$: $\cot^2 x - 1 = 0$

12. Find all solutions in the interval $[0, 2\pi)$: $6\cos^2 x - 5\sin x - 2 = 0$

13. Evaluate: $\tan 165^\circ$ (use the fact that $165 = 210 - 45$)

14. Evaluate: $\cos \frac{5\pi}{12}$ (use the fact that $\frac{5\pi}{12} = \frac{\pi}{4} + \frac{\pi}{6}$)

15. Simplify $\sin 8x \cos 3x + \cos 8x \sin 3x$

16. Given $\sin u = \frac{7}{25}$, $\frac{\pi}{2} < u < \pi$ and $\cos v = \frac{4}{5}$, $\frac{3\pi}{2} < v < 2\pi$, find $\cos(u + v)$.

17. Find all solutions in the interval $[0, 2\pi]$: $\sin 2x + \sin x = 0$

18. Find the exact value of $\cos 2u$ using a double angle formula:

$$\cos u = -\frac{2}{3}, \frac{\pi}{2} < u < \pi$$

1. A vector \mathbf{v} has initial point $(-2, 1)$ and terminal point $(7, 6)$.
 - a. Find its component form.
 - b. Determine its magnitude.
 - c. Find its direction.
2. Given $\mathbf{u} = 3\mathbf{i} - 2\mathbf{j}$, $\mathbf{w} = 9\mathbf{i} + 5\mathbf{j}$, and $\mathbf{v} = \frac{1}{2}\mathbf{u} + 4\mathbf{w}$, find \mathbf{v} .
3. A vector \mathbf{v} has magnitude 6 and direction $\theta = 210^\circ$. Find its component form.
4. Given \mathbf{v} of magnitude 50 and direction $\theta_v = 315^\circ$, and \mathbf{w} of magnitude 20 and direction $\theta_w = 210^\circ$, find $\mathbf{v} + \mathbf{w}$. Write the answer in component form.
5. Find the unit vector in the direction of $\mathbf{v} = 4\mathbf{i} - 3\mathbf{j}$. Express the answer in linear form.
6. Find the component form of \mathbf{u} : $\|\mathbf{u}\| = 50, \theta_u = 330^\circ$.
7. Given $\mathbf{v} = \langle 5, -2 \rangle$ and $\mathbf{w} = \langle 6, 1 \rangle$, find the angle between \mathbf{v} and \mathbf{w} .
8. Given $\mathbf{u} = 5\mathbf{i} - 2\mathbf{j}$ and $\mathbf{v} = -3\mathbf{i} + \mathbf{j}$, find $\mathbf{u} \bullet \mathbf{v}$.
9. Find the angle between the vectors $\mathbf{v} = 2\mathbf{i} + 3\mathbf{j}$ and $\mathbf{u} = 7\mathbf{i} - \mathbf{j}$.
10. Find $\mathbf{u} \bullet \mathbf{v}$ if $\|\mathbf{u}\| = 7$ and $\|\mathbf{v}\| = 12$, and the angle between \mathbf{u} and \mathbf{v} is $\frac{\pi}{4}$.
11. Determine whether the vectors are orthogonal, parallel, or neither.
 - a. $\vec{v} = -2\mathbf{i} + \mathbf{j}$, $\vec{w} = \mathbf{i} + 2\mathbf{j}$
 - b. $\vec{v} = -4\mathbf{i} + \mathbf{j}$, $\vec{w} = -12\mathbf{i} + 3\mathbf{j}$
 - c. $\vec{v} = -\mathbf{i} + 2\mathbf{j}$, $\vec{w} = -2$

1. Identify the conic represented by the equation below and find its **center**.

Sketch the graph.

$$x^2 + 4y^2 - 2x - 16y + 1 = 0$$

2. Write the equation of the circle that passes through (4, 1) and has its center at (4, 3).

3. Eliminate the parameter and find a corresponding rectangular equation.

Sketch the curve.

$$x = 3t - 1, y = 2t + 1$$

4. Eliminate the parameter and find a corresponding rectangular equation. Sketch the curve.

$$x = 3t^2, y = 2t + 1$$

5. Eliminate the parameter and find a corresponding rectangular equation. Sketch the curve.

$$x = 3t + 1, y = 2t$$

6. Eliminate the parameter and find a corresponding rectangular equation.

$$x = 4 + 2\cos \theta, y = -1 + \sin \theta.$$

7. Eliminate the parameter and find a corresponding rectangular equation. Sketch the curve.

$$x = 2\cos \theta, y = \cos^2 \theta$$

8. Find a set of parametric equations to represent the graph of $y = (x - 1)^2$ given the parameter $t = x - 1$.

9. Find a set of parametric equations to represent the graph of $y = -\frac{2}{3}x + 3$ given the parameter $t = x$.
10. Find a set of parametric equations to represent the graph of $y = (x-2)^2 + 1$ given the parameter $t = x - 2$.
11. If an object moves according to the parametric equations $x = t^3$, $y = \frac{1}{2}t^2$, sketch a graph of its motion for $-3 \leq t \leq 3$.
12. If an object moves according to the parametric equations $x = 2t$, $y = 3t^2$, sketch a graph of its motion for $0 \leq t \leq 3$.
13. Convert from polar to rectangular coordinates. $(2, \frac{3\pi}{4})$
14. Convert from rectangular to polar coordinates. $(-6, 0)$.
15. Convert from polar to rectangular coordinates. $(8, \frac{7\pi}{6})$.
16. Convert from polar to rectangular coordinates. $(-6, \frac{3\pi}{2})$.
17. Convert from rectangular to polar coordinates. $(0, -4)$.

18. Plot the following points whose polar coordinates are

a. $\left(-3, \frac{5\pi}{6}\right)$

b. $\left(2, -\frac{3\pi}{4}\right)$

*Label each point on the polar coordinate system.

c. $\left(-4, \frac{-\pi}{3}\right)$

19. Find another set of polar coordinates that represent the point $\left(4, \frac{\pi}{2}\right)$.

20. Find three sets of polar coordinates that represent the point $\left(-2, -\frac{5\pi}{6}\right)$.

21. Change from polar to rectangular equation. $r = 4\sin \theta$

22. Change the rectangular equation to polar form. $x^2 + y^2 - 2x = 0$

23. Change from polar to rectangular equation. Sketch the graph. $r = 2\cos \theta$

24. Change from polar to rectangular equation. Sketch the graph. $r\sin \theta = -3$

25. Change the rectangular equation to polar form. $x^2 + y^2 + 2x + 5y = 0$

26. Graph and identify the special type of polar graph.

a. $r = 5 - 5\sin \theta$

b. $r = 6\sin 2\theta$

c. $r = 3\sin 4\theta$

d. $r^2 = 9\sin 2\theta$

e. $r = 1 - 2\sin \theta$

1. Find the vertex of the parabola:

$$y^2 + 6y + 9 = 16 - 16x$$

2. Find the vertex of the parabola:

$$x^2 - 2x + 1 = 8y - 16$$

3. Find the focus of the parabola:

$$y^2 + 6y + 9 = 16 - 16x$$

Use the graph of the function f to determine the given limit.

4. $\lim_{x \rightarrow 3} f(x)$

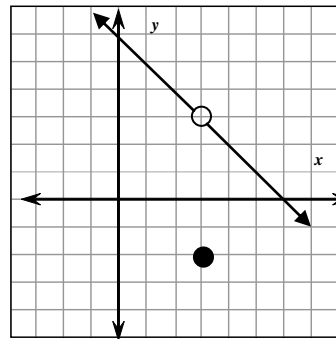
[A] 6

[B] -4

[C] 3

[D] does not exist

5. $\lim_{x \rightarrow 5} f(x)$



6. Use a calculator to find $\lim_{x \rightarrow 0} \frac{2\cos(5x) - 2}{25x^2}$

[A] 1

[B] -1

[C] $\frac{2}{25}$

[D] none of these

7. Complete the table and use the result to estimate the given limit.

$$\lim_{x \rightarrow 0} \frac{\sqrt{x+15} - \sqrt{15}}{x}$$

8. Find $\lim_{x \rightarrow -8} f(x)$ for: A. $f(x) = 3$

a. 3

b. -5

c. -8

d. 8

B. $f(x) = x$

a. 0

b. -8

c. 8

d. 3